

Educator's Checklist of Observable Clues to Classroom Vision Problems

Student Name _____

Date _____

1. APPEARANCE OF EYES

- One eye turns in or out at any time
- Reddened eyes or lids
- Eyes tear excessively
- Encrusted eyelids
- Frequent styes on lids

2. COMPLAINTS WHEN USING EYES AT DESK

- Headaches in forehead or temples
- Burning or itchy eyes after reading or desk work
- Print blurs after reading a short time
- Complains of seeing double
- Words move or "swim" on the page

3. BEHAVIORAL SIGNS OF VISUAL PROBLEMS

A. EYE MOVEMENT ABILITIES (Ocular Motility)

- Head turns when reading across page
- Loses place frequently during reading
- Needs finger or marker to keep place
- Short attention span in reading or copying
- Frequently omits words
- Writes up or downhill on paper
- Rereads or skips lines unknowingly
- Orients drawings poorly on page

B. EYE TEAMING ABILITIES (Binocularity)






- Repeats letters within words
- Omits letters, numbers or phrases
- Misaligns digits in number columns
- Squints, closes or covers one eye
- Tilts head extremely while working at desk
- Odd working posture at desk activities

C. EYE-HAND COORDINATION ABILITIES









- Must feel things "to get the idea"
- Eyes not used to "steer" hand movements (extreme lack of orientation, placement of words or drawings on page)
- Writes crookedly, poorly spaced; cannot stay on ruled lines
- Misaligns both horizontal and vertical series of numbers
- Uses hand as "spacer" to control spacing and alignment on page
- Repeatedly confuses left-right directions

D. VISUAL FORM PERCEPTION (Visual Comparison, Visual Imagery, Visualization)

- Fails to recognize same word in next sentence
- Reverses letters and/or words in writing and copying

-  Difficulty recognizing minor differences
-  Repeatedly confuses words with similar beginnings and endings
-  Fails to visualize what is read silently or aloud
-  Whispers to self for reinforcement while reading silently
-  Uses “drawing with fingers” to discriminate similarities and differences

E. REFRACTIVE STATUS (nearsightedness, Farsightedness, Focus Problems, etc.)

-  Quickly loses interest in reading
-  Blinks excessively at desk tasks or reading
-  Holds book too closely; face too close to desk
-  Makes errors in copying from chalkboard to paper
-  Makes errors in copying from page to paper
-  Squints to see chalkboard, or requests to move nearer
-  Rubs eyes during or after short periods of visual activity
-  Blinks to clear chalkboard after reading or writing

Additional Comments:

Signed (Print)

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